

FROM THE PRINCIPAL'S DESK

21ST
FEBRUARY

Welcome, Kaya

Dear Parents and Guardians,

As we continue to enhance our communication and collaboration, I am pleased to share several important updates and initiatives at Eaton Primary School.

Transition to New Communication Platform: Compass

We'd like to inform you that, as part of a WA Education Department initiative, we are transitioning to a new communication platform called Compass, which will replace Connect. You may have already received communications from our classrooms through Compass. We're aware that some attachments may not be opening correctly or are asking for a login code. Once we receive the necessary tools from the Department to upload all parent details onto the system, you will receive an invitation to download the Compass app. This will help streamline communication and make things easier, allowing you to access attendance, make excursion payments, and receive notes all in one place. We appreciate your patience during this transition and look forward to offering you a more efficient system soon.

Parent-Teacher Meetings – Week 10 Early Closure

In line with our Communication Charter, we're excited to invite you to our Parent-Teacher Meetings on Thursday of Week 10! To allow time for these important conversations, school will close early at 11:45 AM. Students will need to be picked up at this time or follow their usual arrangements, as the school will be closed for the remainder of the day.

Meetings will begin at 12:30 PM, with each 10-minute session offering an opportunity to have Term 1 progress and goal-setting conversations with your child's teacher. A booking system will be shared soon, along with options for families who are unable to attend in person.

We look forward to strengthening our partnership in learning and working together to support your child's success!

Join Our School Board – We Need You!

We are looking for passionate and engaged parents to join our School Board! This is a fantastic opportunity to play a key role in shaping the strategic direction of our school while representing the voice of our community.

The commitment is small, but the impact is big—the board meets just once a term, usually around 6:00 PM, and no prior experience is needed. The most important thing is that you care about our school and want to see it thrive!

If you're interested, we'd love to hear from you! You can nominate yourself by clicking the link below or simply scan the QR code. If you have any questions, feel free to give us a call—we're happy to chat!

Together, we can make a difference!



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Assemblies

At Eaton Primary School, we strive to provide meaningful and engaging assemblies that showcase our students' learning and achievements. Our current approach involves holding assemblies for either two classes together or for individual classes. This structure allows us to manage time effectively and ensures that each class has the opportunity to present their work. We believe this approach maintains consistency and provides a platform for all students to share their learning experiences. **Term 1** Assemblies are Wednesday Week 7 19th March E4, and 2nd April Week 9 E6.

Positive Behaviour Support (PBS)

At Eaton Primary School, we believe that positive behaviours should be recognised and encouraged. Our Positive Behaviour Support (PBS) approach helps students develop essential social and emotional skills through a structured system of tokens, rewards, and celebrations throughout the year. We also explicitly teach and model expected behaviours, ensuring students feel supported and understand how to make positive choices.

To maintain a consistent and fair approach to behaviour across our school, we follow the Student Behaviour Referral Process (see below). While this process is not new, we want to keep parents informed about some refinements for this year.

As part of this process, parents may receive a Reflection Time letter if their child has been referred due to a minor behaviour, either in another classroom or in the office. Reflection Time is not a punishment, but rather an opportunity for students to pause, reflect on their choices, and have constructive conversations with teachers and parents about alternative, more positive actions for the future.

If your child brings home a Reflection Time letter, we encourage you to talk with them about their behaviour and discuss strategies for making better choices moving forward. Please sign and return the note to their classroom teacher.

Our goal is to reduce minor behaviours so that we can prevent more serious behaviours from occurring. By working together, we can continue to foster a safe, respectful, and positive learning environment for all students.

Kind regards
Claire Nicol

Student Behaviour Referral Process

Response is brief, calm and respectful

Staff will use low key responses as preventative strategies to support students in making appropriate behaviour choices throughout each part of the process and use restorative practice to maintain positive relationships with students.

← **Minor or Major Behaviour** →

Teacher Actions
Step 1: Reminder

- Prompt - Low Key Responses
- Reteach (Tell, Show, Practice, Praise)

Short, Sharp, Clear, Calm

Behaviour Stops

Behaviour Continues

Positive Reinforcers

- Free and Frequent
- Verbal
- Class Rewards

Step 2: Redirection

- Redirect
- Provide choice
- Educative consequence

Step 3: Reflection

- Reflection time
- Re-entry chat
- Teacher contacts parent/guardian - Reflection Note sent home
- Minor behaviour recorded on Compass

Step 4: Referral

- Office referral
- Admin data entry of referral
- Admin contacts parent
- Return student to office if required

MINOR OR MAJOR?

Teachers ask themselves:

- Is it preventing me from teaching or others from learning?
- Is it causing significant distress to myself or others?
- Will it take me away from teaching for longer than 2-3 minutes to resolve?
- Is the intent of the behaviour to hurt or harm others?

Immediate Office Referral

**Is it UNSAFE?
Is it AGAINST THE LAW?**

Teacher Actions

- State Expected behaviours
- Send Red Card to the **Front Office**
- Complete Major Behaviour slip

Administration Actions

- Review incident
- Reflection
- Determine consequence
- Inform relevant staff
- Enter record on Compass

- Follow through on resolution/consequence
- Communicate with class teacher
- Communicate with parent/guardian (Admin)

Behaviour Review

- Repeated Behaviour Referral
- Parent Meeting
- Behaviour Plan with Tier 2 and Tier 3 strategies implemented