



Principal: Claire Nicol
School Board Chair: Niomi Hurley

annual report 2025

this is us.....



407
STUDENTS
ENROLLED



43 STUDENTS
ATTEND
PART TIME



8.9%
STUDENT
TRANSIENCY



958 ICSEA
(INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE)



2.2%
STUDENT with
Disabilities

WE HAVE 9.63% OF STUDENTS WHO IDENTIFY AS ABORIGINAL

finances.....



\$5.16 MILLION TOTAL SCHOOL FUNDS AVAILABLE
\$136,322 WAS LOCALLY RAISED



THE SCHOOL INVESTED \$166,535 INTO
CURRICULUM IMPROVEMENT AND
SPENT \$187,561 ON OPERATING COSTS
LIKE POWER AND WATER

THE SCHOOL INVESTED \$4.4
MILLION INTO SALARIES AND
\$569,702 INTO GOODS AND
SERVICES



\$122,501 WAS INVESTED IN
BUILDINGS AND EQUIPMENT



THE SCHOOL
RECEIVED \$10,395
VOLUNTARY
CONTRIBUTIONS, AND
\$22,350 IN DONATIONS.
THANK YOU!



FOLLOWING CONSULTATION AND ENDORSEMENT FROM THE
FINANCE COMMITTEE AND SCHOOL BOARD, ALL FUNDS WERE
ALLOCATED TO IMPROVE STUDENT OUTCOMES.

progress toward our targets



Social and Emotional Well being

Eaton Primary School strengthened its focus on student social and emotional wellbeing through consistent behaviour expectations, positive relationships and targeted support. We continued to build students' sense of belonging, resilience and connection while identifying and supporting students requiring additional assistance.

Student Attendance



Attendance remained a key focus, with strengthened processes for monitoring, following up absences and working collaboratively with families to address barriers to regular attendance. Our focus on early intervention and family partnerships continues to support improved engagement.



High Quality Teaching

Eaton Primary School continued to strengthen high-quality teaching through evidence-informed practice, collaborative planning, professional learning and the use of student achievement data. Instructional coaching and targeted professional learning supported teachers to refine practice, particularly in literacy and reading comprehension.

Productive Relationships



The school continued to foster positive and productive relationships between students, staff, families and the wider community. School Review findings recognised the strength of relationships across the school, with initiatives such as Cultural Cuppa, P&C partnerships and the introduction of a communication charter that further strengthens connections.

Optimize Conditions for Learning



The school strengthened its targeted intervention practices through the use of assessment data to identify student needs and monitor progress. A range of evidence-informed literacy and numeracy interventions supported students to access timely, targeted assistance and improve their learning outcomes & student progress.



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independent public school

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SCHOOL BOARD

Run a successful new board members process and filled all positions. 4 parents, 2 community, 4 staff



STUDENT LEADERSHIP

Grip - Yr 5's

Leadership - camp connections with ECC and GHPS Voices



NAPLAN Results overall we are achieving at expected level.....

Year 3	Performance		
	2023	2024	2025
Numeracy	0.2	-0.4	-0.2
Reading	-0.5	-0.6	-0.5
Writing	-0.2	-0.1	-0.7
Spelling	-0.8	-0.7	-0.9
Grammar & Punctuation	-0.8	-0.4	-0.8



Year 5	Performance		
	2023	2024	2025
Numeracy	1.0	0.0	0.0
Reading	0.9	-0.1	0.8
Writing	0.1	-0.1	0.1
Spelling	-0.4	-0.8	-0.2
Grammar & Punctuation	0.6	-0.5	-0.1

Cultural Team

2025 was a positive and productive year for our Cultural Team, with NAIDOC Week a particular highlight. Increased involvement from Aboriginal and Torres Strait Islander families, staff and the Administration team strengthened our cultural celebrations and created meaningful opportunities for connection and learning across the school community.



Did you know: That we started Cultural Cuppas. Once a term yarn with the principal about all things culture.

"We feel like we have more say/ impact", "Great opportunity for parent engagement / give feedback around aboriginal culture in our school", "Building better connections and Building relationships between parents and principal", "Opportunity to meet other parents", "Insight into what is happening and help give voice"



BRING PEOPLE TOGETHER -

School Review Showcased our school with a very successful 2025 School Review process resulting in a 3 year return across all domains.

Sustainability

In 2025, the Sustainability Team continued to build a strong culture of environmental care through our ECE gardens, frog pond, chickens, fish and classroom waste management systems. Students showed great enthusiasm for caring for our gardens and animals, while strong community support contributed resources, expertise and practical assistance. Connections with other schools also provided new ideas and inspiration for the continued development of our Garden of Eat'n.

QTS

In 2025, Eaton Primary School continued to embed its whole-school instructional model, supported by targeted professional learning, modelled lessons and strong collaboration with Woodland Grove Primary School. These initiatives strengthened consistency, shared understanding and the use of high-impact teaching practices across classrooms.

Numeracy

In 2025, our Maths Team strengthened teaching and learning through the trial of Bond Blocks in Early Childhood and Years 1–2 intervention programs. Regular Maths Plus diagnostic assessments supported teachers to use data effectively to inform planning and respond to student needs. The team also engaged in professional learning around the new WA Mathematics Curriculum and evaluated programs to support continued improvement in mathematics teaching.

Literacy

English teaching and learning continued to strengthen in 2025 through the consistent implementation of Talk for Writing, Letters and Sounds and Soundwaves across the school. Staff also began using walkthroughs to support reflective practice and strengthen teaching consistency, contributing to improved quality and consistency in literacy instruction.